

“THE FAILURE OF SEX EDUCATION¹”

Reports Barbara Dafoe Whitehead in *The Atlantic Monthly* 12/93

- Modern sex education is not grounded in the hard sciences of medicine and biology as it was pre-1948. As former U.S. Surgeon General, Dr. Jocelyn Elders explained, sex education no longer provides children with just a “plumbing lesson.”
- Whitehead reports that sex educators seek to build self esteem, prevent sexual abuse, promote acceptance for all kinds of families, helping little girls be more assertive and boys more nurturing. She explains that sex educators inform the disciplines of psychology, sociology, and sexology, providing a *philosophy, a pedagogy* of faith: if teenagers are given a formal body of sex knowledge and skills, along with the proper contraceptive technology, they will responsibly govern their sexual behavior.
- Whitehead says principals “buy a sex education curriculum and enroll the coach or home-economics teacher in a training workshop, and their school has a sex-education program” built on the basic tenets of “sex education orthodoxy” as follows:

First: Sex Ed says children are “sexual from birth,”[rejecting any period] when children are sexually latent . “You are being sexual when you throw your arms around your grandpa and give him a hug.”

Second: Sex Ed says children have been sexually mis-educated by parents and church.

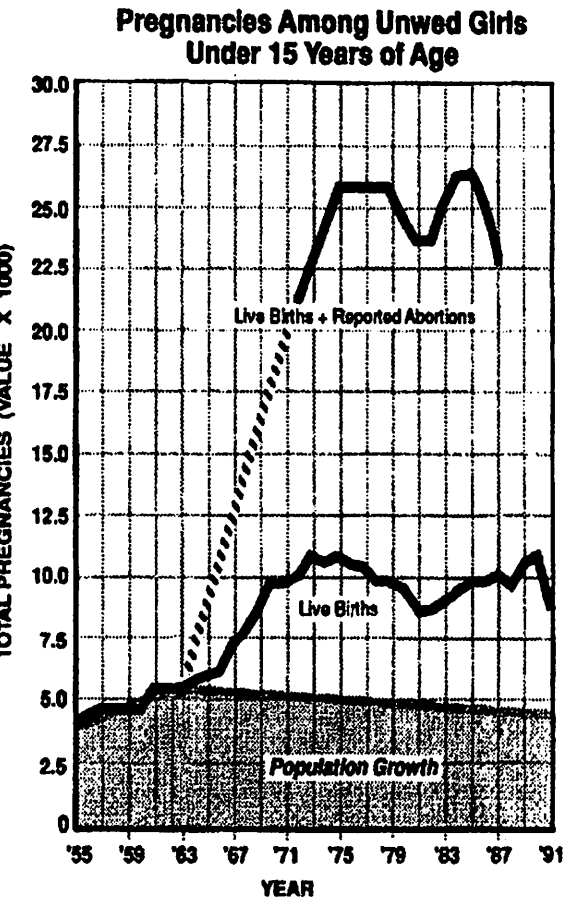
Third: Sex Ed says sex education in the schools is the solution, if mis-education is the problem;

Fourth: Sex Ed says most defining tenet of sex education is that it must begin in the earliest grades. Like math or reading, comprehensive sex education takes a “building blocks approach.” Sexual literacy in the first grade is acquiring basic sex vocabulary, starting with proper names for genitalia and progressing toward an understanding of masturbation, intercourse and conception.

Sex educators offered their approach as an alternative to what they saw as a failure to regulate teenage sexuality through social and religious values. Thus sex education stands or falls on the proven effectiveness of its techniques.

Table 1 skyrocketing “Pregnancies Among Unwed Girls 15-19” verifies that, in the early 50s while “family life” instruction was the responsibility of parents, teen pregnancy was low, but following on the heels of school sex education, teenagers’ overwhelmingly made decisions to “engage” in sex despite access to birth control and abortion.

While Whitehead details the “sex education orthodoxy,” we compare sex education goals



Indicates population growth.
Indicates interpolated data.

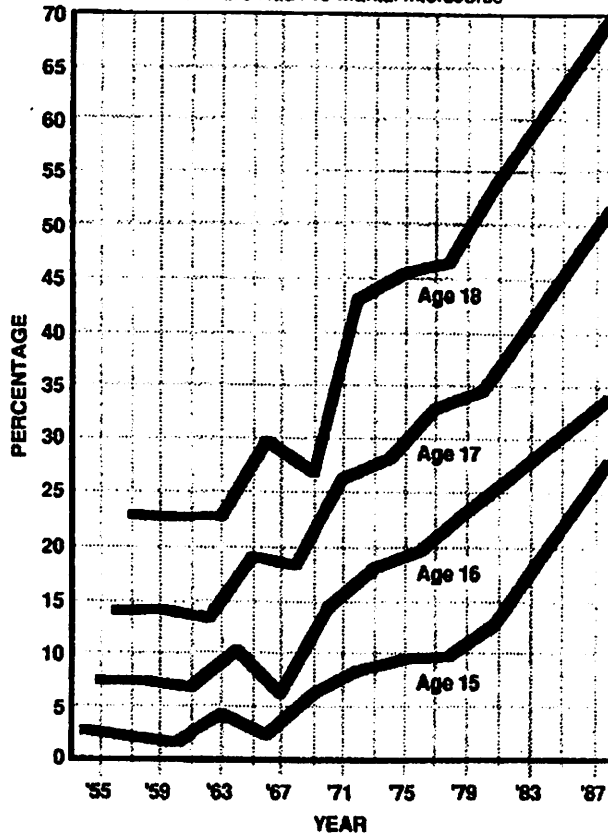
Basic data from Department of Health and Human Services

to the hard data which report toxic increases in teenage sexual disease and dysfunctions:

¹ October 1994. The summary of Ms. Whitehead’s article is augmented here by Tables taken from *RSVP America* (1996). References to Kinsey’s findings (page 4) are drawn from the work of Dr. Judith Reisman with permission.

Pre-Marital Sex

Percentage of U.S. Teenage Girls Who Have Had Pre-Marital Intercourse



Basic data from *Family Planning Perspectives*, March/April 1987, and from *Sexual and Reproductive Behavior of American Women, 1982-88*. Furnished by the Alan Guttmacher Institute.

- **Sex educators have faith in the power of "Knowledge" to change sexual behavior.**

Whitehead reports that Douglas Kirby, of ETR Associates, a Planned Parenthood associate, conducted a major study on the effectiveness of sex education programs for the Health Education & Welfare and Centers for Disease Control. Kirby claimed that despite billions invested, "As it is typically taught sex ed has little effect on teenagers' decisions to engage or postpone sex.....[or to] significantly reduce teenage pregnancy." However, the hard data reveal a very different story than Kirby's assessment.

- **Sex educators assume knowledge acquired at early ages will influence sexual behavior.**

Whitehead notes a Planned Parenthood conclusion that a "knowledgeable thirteen-year-old is no more likely to use a contraceptive than an uninformed thirteen-year-old."

Table 2, skyrocketing "Pre-Marital Sex" among "Teenage Girls" verifies that while parents still controlled sexual information rates of pre-marital sex were low. Now that schools

teach sex "knowledge" teen contraceptive use has not increased although teen sexual activity has increased dramatically.

- **Sex educators assume sex knowledge promotes good communication.**

Whitehead reports parental *discipline and supervision are more important than* communication. Based on teenagers' self-reports, *diminished parental supervision strongly correlates with early sexual activity*. Says Whitehead, better communication about sex does not contribute to a higher level of sexual responsibility. If free and easy sex talk contributed to responsible sexual behavior the statistical trends in Table 2 would reflect that fact. Our tongue-tied, "repressed" grandparents had much lower rates of illegitimacy and STDs than today's franker and looser lipped youth.

- **Sex educators advise students that "Outercourse" is an alternative to "Intercourse."**

Whitehead finds no evidence that teaching what sex educators call "outercourse," (non-coital sex), that is masturbation, oral sodomy, etc., reduces coital sex. Cross-culturally and historically "outercourse" (or foreplay or petting) is a trigger for intercourse. Teaching it otherwise, seems to Whitehead to come close to educational malpractice.

- **Students will make good decisions if they are taught responsible sexuality**

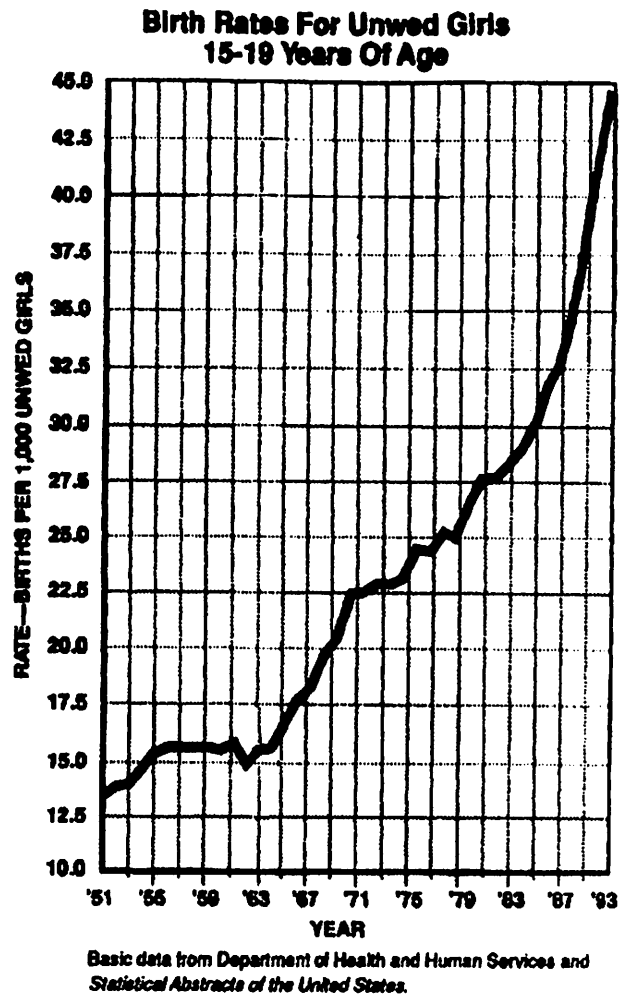
Whitehead cites Kirby as finding no real support for sex educators' claim that responsible sexual behavior follows from many years of sexual schooling. The hard data on Table 3 points upward to a much more damaging conclusion.

- **Hard data on teen sexual promiscuity does not discomfort or deter sex educators**

Whitehead reports the dearth of a reasoned case for sex education. If challenged that sex education actually increases child and teen sexual activity, sex educators simply crank up their rhetoric: "*Criticize sex education, they say, and you contribute to the death of teenagers from AIDS.*" (Emphasis added.)

- **There has been sparse critical challenge of sex education from the scientific community**

Whitehead comments that the theories and policies of sex education are crafted outside the environs of academe. Perhaps sex education has avoided serious criticism because it is not rooted in a single discipline, or set of disciplines, but can best be described as a jumble of popular philosophies and therapies such as self-help, self esteem, assertiveness training, sexology and certain strands of feminism.

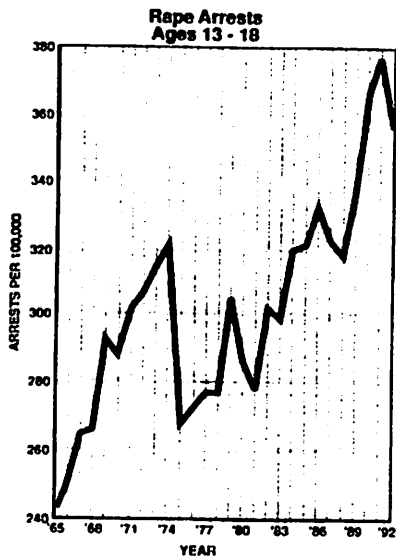


Conclusions Drawn from Dafoe Whitehead's Article:

- A supervising, moderately-strict **parent** is the most effective preventive for early teen age sexual activity.
- Ideology is the unifying core of sex education. Its course work and training activities are crafted to appeal to the emotions and not to cognitive processes.
- Sex education's "**mission is to defend and extend the freedoms of the sexual revolution and its architects are called forth . . . to advance its cause.**" But we are left to consider the requisite "**Five W's**" at the conclusion of the extensive *Atlantic Monthly* report: "**Who** is the father, the architect, of the sexual revolution? **What** is its cause? **When** did the revolution occur? **Where** is it leading us, and **Why**?"

Who, What, When, Where and Why? The answer is found in the sex research of zoologist Alfred Kinsey in 1948 and 1953. Kinsey supplied the "building blocks" of "knowledge" on human sexuality. Today whether kindergarten, middle or high school, medical school, seminary, education, health, criminology, law, psychology or sociology, human sexuality training rests upon the scientific cornerstone of *one* pre-eminent grand architect, *Dr. Alfred Kinsey, father of the "anything goes" sexual revolution.*

The Sexual Revolution and SEX ED Today are Built on the Cornerstone of ALFRED KINSEY'S SCIENTIFIC FRAUD



Basic data from U.S. Department of Justice, FBI

"Look how we've used the Kinsey data. We've used it for everything from assessing the stability of marriage to raising children to trying to understand human growth and development -- not just sexual but also psychological growth and changes over time."

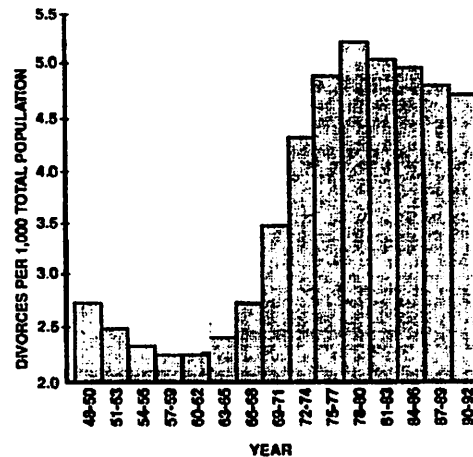
Carol Cassell, *Contemporary Sexuality*, October 1991 a monthly newsletter of the American Association of Sex Educators, Counselors and Therapists; (AASECT).

In 1948 law and public policy was built upon moral authority and with no access to birth control and abortion America had very low rates of out of wedlock birth, STDs and other sexual disease and dysfunction. Since 1948, Kinsey's scientific authority has replaced moral authority in all of America's institutions of *family, political, economic, religious and educational*. Commitment and jealousy are passé. Free love reigns, but free love is not free. As America looks for solutions to skyrocketing sexual and social dysfunction, the ground-breaking work of Dr. Judith Reisman demonstrates that today's sex education cornerstone is built on sex crimes against children. As testimony to Kinsey's bad data the Tables displayed in this paper illustrate the dramatic rise in disease and dysfunction.

The following 9 points are Kinsey's human sexuality building blocks for all human sexuality training at all grade levels:

- **Kinsey said: Children are sexual from birth** ("womb to tomb"). Therefore sex ed says training should begin early and be a life long experience and children should be "taught" all sexual vocabulary, acts, and be able to share about them freely and knowledgeably.
- **Kinsey said: There is no abnormality and no normality.** Orgasms are the measure of health and the more the better. All orgasms are equally acceptable and beneficial – between husband and wife, boy and dog, man and boy, girl, or baby, etc.
- **Kinsey said: The medical and scientific data find no reason to prohibit incest or adult-child sex.** Since Kinsey said children are orgasmic from birth they are *entitled* to and *unharmd* by sex including adult/child and often benefit thereby. Therefore, laws punishing and prohibiting these acts should be weakened or eliminated including age of consent.
- **Kinsey said: All taboos against obscenity and all sex laws are invalid.** Obscenity can be a sex aid and because all sex is good taboos and laws should be weakened or eliminated including laws against non-violent rape.
- **Kinsey said: Pre-marital sexual experimentation increases the likelihood of a successful long-term marriage.** It will also dramatically reduce jealousy, sexual diseases and social disorder.
- **Kinsey said: Masturbation is critical for sexual, physical and emotional health** and can never be excessive or pathological.
- **Kinsey said: People left on their own are naturally bisexual.** Only fear and religious bigotry and prejudice forces people into exclusive heterosexuality and monogamy.
- **Kinsey said: All Sodomy is healthy and natural. Homosexuals represent 10-37% of the population or more.** Therefore, homosexual and bisexual experience is viable. (Some educators have interpreted his findings by saying that only 4% to 6% of the population is exclusively heterosexual so the "heterosexual" bias in the U.S. should be ended.²)

Divorce Rates



*The U.S. is at the top of the world's divorce charts on marital breakups. *U.S. News and World Report*, June 8, 1987, pp. 68-69.

Basic data from the U. S. National Center for Health Statistics. *Vital Statistics of the United States*, annual.

² *Wall Street Journal*, December 31, 1992.



Sex, Lies, and Kinsey

Exposing the father of child abuse.

My survey (sample size: three) shows that the younger generation has not heard of the Kinsey report. For college students everywhere, then, I offer an update — Kinsey has been in the news. Alfred Kinsey (1894-1956) was born in Hoboken, New Jersey, and became a zoologist, contrary to his father's wishes. For a number of years he studied nothing but gall wasps. He joined the zoology department of Indiana University in 1920 and, tired of wasps, started to research the sexual behavior of a different animal — humans. It never crossed his mind that humans were other than animals. When he added a photographer to his Institute for Sex Research in Bloomington, and the university wanted to know why, Kinsey said he wanted to film animal sex. He did not tell them humans would be included, and no doubt didn't think the omission dishonest. Kinsey's sex research was funded by the Rockefeller Foundation, which paid \$40,000 a year (real money in those days) until 1954. Kinsey was a workaholic, went to the office seven days a week, and died of heart failure aged 62. He had three children.

Early on, Kinsey's institute began collecting pornography. His assistant Wardell Pomeroy called it "the largest collection of erotica in the world, larger than the British Museum's and presumed to be more extensive than the legendary Vatican collection." Kinsey often referred to the Vatican collection in his public lectures. In *Degenerate Moderns: Modernity as Rationalized Sexual Misbehavior* (1993), E.

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Michael Jones brilliantly dissected this smear, showing the Vatican rumor to be without any foundation. A researcher told Jones that the Institute's collection, unlike others, was not "for prurient interest." Jones commented: "If the Vatican were to collect pornography, their interest would be clearly prurient. When sex researchers do the same thing they accuse others of, they do so only from the highest scientific motive. The double standard bespeaks anti-Catholic bigotry more than anything else."

Kinsey's first volume, *Sexual Behavior in the Human Male*, was published in 1948. The Female volume followed in 1953. By Kinsey's report, sexual behavior was more varied than believed. Eighty-five percent of males had intercourse before marriage. Ten percent were "more or less exclusively homosexual," 13 percent "predominantly" so; 37 percent had had at least one homosexual experience to orgasm. These claims were grossly exaggerated. Only 2.4 percent of those surveyed in exit polls in the 1992 presidential election, with a sample three times larger than Kinsey's, claimed to be homosexual or bisexual. "Volunteer error" and a sample including 25 percent or more prison inmates (many of them sex-offenders) badly skewed Kinsey's figures. The male volume was based on 5,300 subjects. "Several hundred" male prostitutes and 1,400 sex offenders were interviewed, but Kinsey's constant evasions about the precise composition of his sample — one of the most suspicious aspects of his research — have made it difficult for statisticians to nail down the error precisely.

The volunteer problem was pointed out by the prominent psychologist Abraham Maslow even before Kinsey's report was

published. In 1942, he warned in print that volunteers always include many "high dominance people and therefore will show a falsely high percentage of non-virginity, masturbation, promiscuity, homosexuality, etc., in the population." Maslow then demonstrated that it had arisen with the Brooklyn College students whom Kinsey himself had interviewed for his survey. The "error was proven, and the whole basis for Kinsey's statistics was proven to be shaky," Maslow wrote in a letter to a colleague a few weeks before his death in 1970. But Kinsey "refused to publish it and refused even to mention it in his books, or to mention anything else that I had written. All my work was excluded from his bibliography."

How did Kinsey et al. know their subjects were telling the truth? Dr. Pomeroy explains it for us: The Kinsey system of "asking questions rapidly" made exaggeration "almost impossible." (People wouldn't remember what lie they had told half an hour later. Sure they wouldn't.) Kinsey assumed that subjects covered up more than they exaggerated and "inclined to an ethic of abundance," Paul Robinson wrote in *The Modernization of Sex*. Kinsey assumed that everyone had engaged in every type of activity. "Consequently," he wrote, "we always begin by asking *when* they first engaged in such activity" — not *if*.

Kinsey undermined the norm by imputing omnifarious activity to normal people. "Continuous variation," he wrote, "is the rule among men as well as among insects.... Our conceptions of right and wrong, normal and abnormal, are seriously challenged by [these] studies." He subverted moral standards by demonstrating "scientifically" that they weren't observed in practice. He legitimized deviance by exaggerating its frequency. A writer in the *Amer-*

ican *Journal of Psychiatry* commented on his “persistent hammering at Judeo-Christian legal and moral codes.” Pomeroy wrote in 1972 that Kinsey “knew a great deal about the Judeo-Christian tradition, and he was indignant about what it had done to our culture. He often cited the inaccuracies and paranoia in which he asserted it abounded.” He was “quite blunt” about “its effect on the sexual lives of people in our own time.” God did not exist, he was confident, and “when you’re dead you’re dead.”

When the Kinsey report came out, religious people didn’t know how to respond. They accused Kinsey (to his delight) of *advocating* what he was merely describing. “This is a report on what people do, which raises no question of what they should do,” he told *Time*. I’m not the moralist (he posed), you are. I’m observing, counting, measuring. Keep your morals off my statistics. No one at the time knew how misleading the statistics were. And worse than misleading; fraudulent—perhaps criminal. No one studied his Chapter 5 for about thirty years.

It dealt with “early sexual growth and activity,” and included tables about children no more than four years old whose “multiple orgasms” had been “timed with second hand or stop watch.” “Actual observations” of “climax” were made on 206 males age between five months and 14 years, according to the Kinsey report. The number of boys observed under experimental sexual stimulation was at least 317. How did Kinsey & Co. obtain this data? Who were the “technically trained” observers? Who held the stop watches? Did parents give their consent to these criminal activities?

In the “moralistic” 1940’s, amazingly, *no one* asked these questions. Nor did they in the 1950’s or 1960’s. The first person to do so was a graduate student at Case Western Reserve named Judith Reisman, who was writing her Ph.D. thesis on pornography. At a conference in 1972, she asked why child abuse was soaring. A Canadian psychologist quietly suggested she might want to look up Kinsey. Reisman did—and couldn’t believe what she saw. She did nothing for a while; checked to see what others had written. Nothing. Yet the American Statistical Association had gone through Kinsey word for word. There had

been “intellectual paralysis” at the time, she says now. “No one had the mind-space to recognize what they were looking at.”

In 1981, she presented a paper on Kinsey’s child data at the Fifth World Congress of Sexology in Jerusalem and called for an investigation of the Kinsey Institute’s work. She contacted the Hastings Institute (ethics), which told her she was being hysterical. “This could have been compiled by Josef Mengele, and it was done at the same time, and I’m being told to go away,” she says. (Most Kinsey research for the Male volume was done in 1943-1945.) As we can see now, science had vast prestige at the time and Kinsey exploited it. Any perversion could be concealed beneath the scientist’s smock and the posture of detached observation. In exploiting that prestige, Kinsey helped to undermine it. His “work” on baby-sex and child-sex has never been replicated; Freud came up with the theory and Kinsey reified it.

Reisman’s book, *Kinsey, Sex and Fraud* (with Edward W. Eichel), appeared in 1990 and questions about the source of the child-sex data became more urgent. The *Lancet* noted that “the important allegations from the scientific viewpoint are imperfections in the sample and unethical, possibly criminal, observations on children.” The Family Research Council in Washington has taken up the cause and produced an excellent half-hour video called “The Children of Table 34.” CBS Evening News did a story, an article appeared in the *Washington Post*. The BBC has produced a one-hour documentary, not yet shown. Pressed by Rep. Steve Stockman (R-Tex.), Congress has taken an interest. The Oversight subcommittee, chaired by Rep. Peter Hoekstra (R-Mich.), has jurisdiction. Let’s open up the Institute, not close it down.

Kinsey’s leading co-workers, Pomeroy, Clyde Martin, and Paul Gebhard are still alive, and it would be interesting to hear what they might tell Congress. Their stories have been in conflict. From the report itself we learn: “Nine of our adult male subjects have observed such orgasm. Some of these adults are technically trained persons who have kept diaries or other records which have been put at our disposal.” Kinsey’s *New York Times* obit

said: “The interviewers even examined the sex life of babies as young as two years, asking the questions of their mothers.” (The mothers used stop watches?) Pomeroy has described a “self-effacing” man, aged 63, whom he and Kinsey interviewed for 17 hours. This criminal, who “held a responsible government job,” claimed to have had sex with 800 children. Pomeroy and Kinsey drove for hours to get his “extraordinary history, and felt that it had been worth every mile.” His information “was the basis for a fair part of chapter five.”

Gebhard, the second director of the Institute, told Reisman in 1981: “Some of these [sources] were parents, mostly college educated, who observed their children and kept notes for us. A few were nursery school owners or teachers. Others were homosexual males interested in older, but still prepubertal children.” The Institute had been provided with film (“cinema”), he wrote. In December 1995, the new director, John Bancroft, said that the information detailing “multiple orgasm in pre-adolescent males” came from a single sex criminal. “Kinsey may have felt that indicating a single source may have brought undue attention to bear on that individual,” he wrote.

What do we know about Kinsey personally? In 1980, Samuel Steward wrote an interesting memoir for the *Advocate*, the homosexual magazine. He met Kinsey in Chicago in 1980, later became his “unofficial collaborator.” Steward was a record keeper and noted that Kinsey had spent 700 hours interviewing him; this despite Kinsey’s frequent complaint that time was short, more subjects should be interviewed, a sex history could be taken in two hours. Steward continued:

Many persons I knew would ask: Is he queer? I told [Kinsey] this. “And what do you answer?” he asked. “Well,” I said slowly, “I always say, ‘Yes he is—but not in the same way we are. He is a *voyeur* and an *auditeur*. He likes to look and listen.” Kinsey laughed, but a moment later I caught him observing me thoughtfully. I may have hit closer to the truth than I realized.

A *voyeur*... Perfect. Remember, that’s not a moral judgment, Alfred. Just a clinical observation. ❀